

DISTRICT REPORT CARD

for the 2009-2010 school year



Ballard County

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District Enrollment: 1346

Our School Board Members

Tammy Dennis

Cara Mills

Haskell Sheeks

Kim Terrell (Chair)

Karen Tilford

Kelly Wildharber

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: Ballard County is located in far western Kentucky near the confluence of the Ohio and Mississippi Rivers. Our district is comprised of a K-5 Elementary, a 6-8 Middle, and a 9-12 High School. All three schools and the Central Office are located on one campus on Highway 60. In partnership with and in service to our community, the mission of Ballard County Schools is to prepare every student to be a successful individual. Staff members, both certified and classified, work as a unit to offer challenging academic instruction and extracurricular opportunities in a positive, supportive environment. Our rural setting provides small-town amenities without sacrificing state-of-the-art technology resources. We begin with 3 and 4 year olds and continue to supply life-long learning and instruction through career and adult education.

How We Ensure Educational Equity: The Ballard County School System is an equal education and employment opportunities institution. We are fully compliant with Title 1 and Title IX standards. Students have access to programs and assistance through Title I, ESS, Gifted and Talented, Migrant, Family Resource, Special Education, and the 21st Century Learning Grant. Our faculty receives extensive professional development in the areas of differentiated instruction and recognition of diverse learning styles. Our purpose is to ensure that every student, regardless of socio-economic status, race, or gender receives an education based on high academic standards with supportive resources needed to attain success.

District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 68.69%		Goal 95%		Goal 59.79%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100	99.92	78.55	71.86	100	99.92	70.4	64.14	100	99.91	56.79 (6.42)	56.88 (8.23)	89.08	83.92
African-American		99.83		53.79		99.83		41.79		99.82				
American Indian/ Native Alaskan		99.63		65.16		99.63		57.41		100.00				
Asian/Pacific Islander		99.98		79.60		99.98		80.07		100.00				
Hispanic		99.85		65.19		99.85		57.86		99.92				
White	100	99.93	78.62	74.37	100	99.93	71.62	67.08	100	99.92				
Students with Disabilities		99.89		48.69		99.89		43.41		99.87				
Limited English Proficiency		99.97		58.25		99.97		45.31		100.00				
Economically Disadvantaged	100	99.91	73.13	63.45	100	99.91	60.51	55.35	100	99.90				
Migrant		100.00		59.38		100.00		53.96		100.00				
Male	100	99.91	75.06	66.59	100	99.91	71.43	63.04	100	99.88				
Female	100	99.93	82.78	77.45	100	99.93	69.21	65.32	100	99.94				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2009-2010 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
No schools in this district were identified for improvement, corrective action or restructuring.		

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	
2005-06	
2006-07	
2007-08	
2008-09	
2009-10	
2010-11	
2011-12	
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	18	55	23	78.72	76.42
	2009-2010	100	0	7	44	49	92.59	76.74
African-American	2008-2009	--	--	--	--	--	--	57.88
	2009-2010	--	--	--	--	--	--	58.8
American Indian/ Native Alaskan	2008-2009							77.63
	2009-2010							55.93
Asian/Pacific Islander	2008-2009							84.38
	2009-2010							81.29
Hispanic	2008-2009							67.79
	2009-2010	--	--	--	--	--	--	68.72
White	2008-2009	100	3	17	56	24	80	79.08
	2009-2010	100	0	6	41	53	94	79.54
Students with Disabilities	2008-2009	--	--	--	--	--	--	58.49
	2009-2010	--	--	--	--	--	--	60.02
Limited English Proficiency	2008-2009							59.48
	2009-2010							57.41
Economically Disadvantaged	2008-2009	100	7	24	59	11	69.57	68.97
	2009-2010	100	0	12	44	44	88.14	69.58
Migrant	2008-2009	--	--	--	--	--	--	71.71
	2009-2010							66.48
Male	2008-2009	100	4	12	56	29	84.62	73.81
	2009-2010	100	0	9	49	43	91.43	74.17
Female	2008-2009	100	2	26	55	17	71.43	79.21
	2009-2010	100	0	5	34	61	94.74	79.46

District Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	10	27	48	16	63.11	74.17
	2009-2010	100	3	14	35	48	82.98	79.34
African-American	2008-2009	--	--	--	--	--	--	55.77
	2009-2010	--	--	--	--	--	--	62.26
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	66.1
	2009-2010							74.07
Asian/Pacific Islander	2008-2009							82.19
	2009-2010							85.02
Hispanic	2008-2009	--	--	--	--	--	--	67.25
	2009-2010							74.97
White	2008-2009	100	11	26	46	16	62.64	76.72
	2009-2010	100	3	13	33	50	83.33	81.76
Students with Disabilities	2008-2009	100	31	46	23	0	23.08	55.87
	2009-2010	--	--	--	--	--	--	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.4
	2009-2010							63.19
Economically Disadvantaged	2008-2009	100	8	37	43	12	55	66.15
	2009-2010	100	7	18	42	33	75.56	72.89
Migrant	2008-2009							64.45
	2009-2010							69.59
Male	2008-2009	100	10	28	48	14	62	70.48
	2009-2010	100	4	10	41	45	85.71	75.45
Female	2008-2009	100	9	26	47	17	64.15	78.08
	2009-2010	100	2	18	29	51	80	83.49

District Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	9	27	47	16	63.92	69.97
	2009-2010	100	11	18	47	24	71.17	74.36
African-American	2008-2009	--	--	--	--	--	--	54.12
	2009-2010	--	--	--	--	--	--	58.19
American Indian/ Native Alaskan	2008-2009							64.62
	2009-2010							73.44
Asian/Pacific Islander	2008-2009							78.09
	2009-2010							80.87
Hispanic	2008-2009							64.71
	2009-2010	--	--	--	--	--	--	68.43
White	2008-2009	100	10	26	49	16	64.89	72.17
	2009-2010	100	12	20	45	22	67.68	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	46.63
	2009-2010	100	20	47	27	7	33.33	54.01
Limited English Proficiency	2008-2009							47.19
	2009-2010							50.74
Economically Disadvantaged	2008-2009	100	13	41	35	11	45.65	60.81
	2009-2010	100	12	23	48	17	65.22	66.71
Migrant	2008-2009	--	--	--	--	--	--	55.44
	2009-2010							62.36
Male	2008-2009	100	15	25	49	11	60.38	64.58
	2009-2010	100	13	17	54	17	70.37	69.38
Female	2008-2009	100	2	30	45	23	68.18	75.57
	2009-2010	100	9	19	40	32	71.93	79.62

District Assessment

Grade 6 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	4	20	47	29	75.89	68.11
	2009-2010	100	3	19	55	22	77.55	70.01
African-American	2008-2009	--	--	--	--	--	--	47.83
	2009-2010	--	--	--	--	--	--	50.36
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010							71.62
Asian/Pacific Islander	2008-2009							77.22
	2009-2010							77.4
Hispanic	2008-2009							59.81
	2009-2010							61.34
White	2008-2009	100	4	16	50	30	79.81	70.99
	2009-2010	100	3	18	56	22	78.72	72.88
Students with Disabilities	2008-2009	100	0	50	42	8	50	39.87
	2009-2010	--	--	--	--	--	--	43.85
Limited English Proficiency	2008-2009							37.64
	2009-2010							34.22
Economically Disadvantaged	2008-2009	100	5	25	47	22	69.49	57.86
	2009-2010	100	2	26	56	16	72	60.78
Migrant	2008-2009							50.24
	2009-2010							56.18
Male	2008-2009	100	5	22	53	20	73.33	62.04
	2009-2010	100	4	20	57	19	75.93	64.22
Female	2008-2009	100	4	17	40	38	78.85	74.62
	2009-2010	100	2	18	52	27	79.55	76.04

District Assessment

Grade 7 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	1	22	43	34	76.64	64.66
	2009-2010	100	4	24	48	24	71.93	69.22
African-American	2008-2009	--	--	--	--	--	--	45.26
	2009-2010	--	--	--	--	--	--	49.07
American Indian/ Native Alaskan	2008-2009							63.77
	2009-2010							56.34
Asian/Pacific Islander	2008-2009							75.52
	2009-2010							79.1
Hispanic	2008-2009							56.94
	2009-2010							61.58
White	2008-2009	100	1	23	41	35	76.47	67.3
	2009-2010	100	4	23	48	26	73.33	71.96
Students with Disabilities	2008-2009	--	--	--	--	--	--	34.72
	2009-2010	100	8	42	50	0	50	41.5
Limited English Proficiency	2008-2009							32.59
	2009-2010							35.79
Economically Disadvantaged	2008-2009	100	0	27	54	19	73.08	54.51
	2009-2010	100	8	26	55	11	66.13	59.42
Migrant	2008-2009							48.94
	2009-2010							54.21
Male	2008-2009	100	2	25	50	23	73.33	57.27
	2009-2010	100	5	33	49	13	62.3	63.07
Female	2008-2009	100	0	19	34	47	80.85	72.69
	2009-2010	100	4	13	47	36	83.02	75.8

District Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	22	47	28	75	68.05
	2009-2010	100	1	16	52	31	83.49	71.41
African-American	2008-2009	--	--	--	--	--	--	52.24
	2009-2010	--	--	--	--	--	--	53.29
American Indian/ Native Alaskan	2008-2009							75.38
	2009-2010							65.33
Asian/Pacific Islander	2008-2009							79.16
	2009-2010							80.75
Hispanic	2008-2009							60.76
	2009-2010							66.22
White	2008-2009	100	3	21	46	29	75.28	70.23
	2009-2010	100	1	16	51	32	83.02	73.77
Students with Disabilities	2008-2009	--	--	--	--	--	--	35.55
	2009-2010	--	--	--	--	--	--	41.93
Limited English Proficiency	2008-2009							33.18
	2009-2010							38.85
Economically Disadvantaged	2008-2009	100	2	28	51	19	69.77	57.94
	2009-2010	100	2	21	62	16	77.59	62.1
Migrant	2008-2009							51.08
	2009-2010							63.93
Male	2008-2009	100	7	24	51	18	68.89	61.04
	2009-2010	100	2	22	55	21	75.86	64.63
Female	2008-2009	100	0	19	43	38	80.85	75.52
	2009-2010	100	0	8	49	43	92.16	78.72

District Assessment

Grade 10 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	4	22	54	21	74.51	61.84
	2009-2010	100	2	28	59	11	70.41	61.33
African-American	2008-2009	--	--	--	--	--	--	44.25
	2009-2010	--	--	--	--	--	--	43.87
American Indian/ Native Alaskan	2008-2009							69.35
	2009-2010							56.25
Asian/Pacific Islander	2008-2009							74.72
	2009-2010							70.26
Hispanic	2008-2009							52.7
	2009-2010	--	--	--	--	--	--	48.4
White	2008-2009	100	2	20	56	21	77.55	64.28
	2009-2010	100	2	28	57	12	69.66	63.85
Students with Disabilities	2008-2009	100	13	40	40	7	46.67	22.98
	2009-2010	100	9	64	27	0	27.27	27.01
Limited English Proficiency	2008-2009							27.23
	2009-2010							15.83
Economically Disadvantaged	2008-2009	100	6	35	41	18	59.18	51.45
	2009-2010	100	5	27	66	2	68.18	49.66
Migrant	2008-2009	--	--	--	--	--	--	50.94
	2009-2010							41.3
Male	2008-2009	100	6	23	50	21	70.83	53.84
	2009-2010	100	2	36	56	5	61.82	54.44
Female	2008-2009	100	2	20	57	20	77.78	70.28
	2009-2010	100	2	16	63	19	81.4	68.66

District Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	19	20	35	26	60.64	74.47
	2009-2010	100	3	13	49	35	84.26	76.31
African-American	2008-2009	--	--	--	--	--	--	54.69
	2009-2010	--	--	--	--	--	--	56.53
American Indian/ Native Alaskan	2008-2009							71.05
	2009-2010							59.32
Asian/Pacific Islander	2008-2009							86.18
	2009-2010							85.76
Hispanic	2008-2009							64.29
	2009-2010	--	--	--	--	--	--	69.57
White	2008-2009	100	18	20	36	27	62.22	77.38
	2009-2010	100	3	11	48	38	86	79.23
Students with Disabilities	2008-2009	--	--	--	--	--	--	53.93
	2009-2010	--	--	--	--	--	--	55.86
Limited English Proficiency	2008-2009							59.48
	2009-2010							62.36
Economically Disadvantaged	2008-2009	100	30	35	30	4	34.78	66.36
	2009-2010	100	3	17	53	27	79.66	69.29
Migrant	2008-2009	--	--	--	--	--	--	69.74
	2009-2010							68.13
Male	2008-2009	100	12	19	46	23	69.23	74.26
	2009-2010	100	1	16	50	33	82.86	75.68
Female	2008-2009	100	29	21	21	29	50	74.69
	2009-2010	100	5	8	47	39	86.84	76.97

District Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	20	23	38	18	56.31	71.35
	2009-2010	100	3	12	43	43	85.11	74.88
African-American	2008-2009	--	--	--	--	--	--	53.26
	2009-2010	--	--	--	--	--	--	53.2
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	52.54
	2009-2010							70.37
Asian/Pacific Islander	2008-2009							83.99
	2009-2010							85.33
Hispanic	2008-2009	--	--	--	--	--	--	64.59
	2009-2010							67.57
White	2008-2009	100	21	24	37	18	54.95	73.81
	2009-2010	100	3	11	41	44	85.56	77.99
Students with Disabilities	2008-2009	100	69	15	15	0	15.38	50.91
	2009-2010	--	--	--	--	--	--	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.49
	2009-2010							56.83
Economically Disadvantaged	2008-2009	100	20	28	37	15	51.67	62.63
	2009-2010	100	7	22	47	24	71.11	67.09
Migrant	2008-2009							63.79
	2009-2010							58.11
Male	2008-2009	100	16	18	42	24	66	71.04
	2009-2010	100	2	8	39	51	89.8	74.55
Female	2008-2009	100	25	28	34	13	47.17	71.67
	2009-2010	100	4	16	47	33	80	75.24

District Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	18	28	33	22	54.64	64.93
	2009-2010	100	21	25	34	20	54.05	67.57
African-American	2008-2009	--	--	--	--	--	--	44.85
	2009-2010	--	--	--	--	--	--	46.43
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							60.94
Asian/Pacific Islander	2008-2009							81.47
	2009-2010							83.39
Hispanic	2008-2009							60.76
	2009-2010	--	--	--	--	--	--	59.87
White	2008-2009	100	18	27	33	22	55.32	67.49
	2009-2010	100	19	27	34	19	53.54	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	42.69
	2009-2010	100	33	47	7	13	20	45.31
Limited English Proficiency	2008-2009							45.87
	2009-2010							44.01
Economically Disadvantaged	2008-2009	100	28	26	37	9	45.65	54.96
	2009-2010	100	26	32	32	10	42.03	58.25
Migrant	2008-2009	--	--	--	--	--	--	55.44
	2009-2010							54.49
Male	2008-2009	100	21	28	36	15	50.94	64.23
	2009-2010	100	17	31	33	19	51.85	66.75
Female	2008-2009	100	14	27	30	30	59.09	65.65
	2009-2010	100	25	19	35	21	56.14	68.45

District Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	20	24	30	26	56.25	64.92
	2009-2010	100	6	20	45	29	73.47	67.84
African-American	2008-2009	--	--	--	--	--	--	41.97
	2009-2010	--	--	--	--	--	--	42.21
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010							74.32
Asian/Pacific Islander	2008-2009							83.67
	2009-2010							78.72
Hispanic	2008-2009							56.28
	2009-2010							58.75
White	2008-2009	100	16	24	33	27	59.62	68.01
	2009-2010	100	6	20	44	30	73.4	71.45
Students with Disabilities	2008-2009	100	42	25	25	8	33.33	38.97
	2009-2010	--	--	--	--	--	--	44.77
Limited English Proficiency	2008-2009							42.59
	2009-2010							36.48
Economically Disadvantaged	2008-2009	100	27	24	32	17	49.15	54.37
	2009-2010	100	10	16	54	20	74	58.33
Migrant	2008-2009							48.34
	2009-2010							60.11
Male	2008-2009	100	27	22	28	23	51.67	63.18
	2009-2010	100	11	15	50	24	74.07	65.29
Female	2008-2009	100	12	27	33	29	61.54	66.78
	2009-2010	100	0	27	39	34	72.73	70.49

District Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	18	45	35	79.44	62.8
	2009-2010	100	4	23	39	33	72.81	63.64
African-American	2008-2009	--	--	--	--	--	--	39.64
	2009-2010	--	--	--	--	--	--	38.6
American Indian/ Native Alaskan	2008-2009							57.97
	2009-2010							53.52
Asian/Pacific Islander	2008-2009							81.8
	2009-2010							80.04
Hispanic	2008-2009							54.81
	2009-2010							54.34
White	2008-2009	100	3	17	46	34	80.39	65.89
	2009-2010	100	3	21	41	35	76.19	67.08
Students with Disabilities	2008-2009	--	--	--	--	--	--	34.1
	2009-2010	100	25	33	8	33	41.67	40.09
Limited English Proficiency	2008-2009							37.52
	2009-2010							33.68
Economically Disadvantaged	2008-2009	100	6	25	50	19	69.23	51.43
	2009-2010	100	6	29	40	24	64.52	52.72
Migrant	2008-2009							46.81
	2009-2010							53.74
Male	2008-2009	100	2	25	47	27	73.33	60.28
	2009-2010	100	3	30	33	34	67.21	61.62
Female	2008-2009	100	4	9	43	45	87.23	65.54
	2009-2010	100	6	15	47	32	79.25	65.79

District Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	21	35	39	73.91	55.16
	2009-2010	100	6	23	41	30	71.56	55.62
African-American	2008-2009	--	--	--	--	--	--	31.53
	2009-2010	--	--	--	--	--	--	31.29
American Indian/ Native Alaskan	2008-2009							61.54
	2009-2010							49.33
Asian/Pacific Islander	2008-2009							77.05
	2009-2010							73.61
Hispanic	2008-2009							46.25
	2009-2010							47.15
White	2008-2009	100	6	20	35	39	74.16	58.34
	2009-2010	100	6	23	41	31	71.7	58.83
Students with Disabilities	2008-2009	--	--	--	--	--	--	28.25
	2009-2010	--	--	--	--	--	--	32.52
Limited English Proficiency	2008-2009							27.25
	2009-2010							25.96
Economically Disadvantaged	2008-2009	100	5	26	42	28	69.77	43.1
	2009-2010	100	10	31	43	16	58.62	44.04
Migrant	2008-2009							37.41
	2009-2010							46.45
Male	2008-2009	100	4	16	44	36	80	53.14
	2009-2010	100	5	22	45	28	72.41	55.1
Female	2008-2009	100	6	26	26	43	68.09	57.31
	2009-2010	100	6	24	37	33	70.59	56.18

District Assessment

Grade 11 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	19	27	41	14	54.17	41.19
	2009-2010	100	9	38	43	9	52.53	40.28
African-American	2008-2009	--	--	--	--	--	--	20.82
	2009-2010	--	--	--	--	--	--	21.11
American Indian/ Native Alaskan	2008-2009							34.48
	2009-2010							25.45
Asian/Pacific Islander	2008-2009							69.71
	2009-2010							68.2
Hispanic	2008-2009	--	--	--	--	--	--	34.26
	2009-2010							31.37
White	2008-2009	100	18	26	43	13	56.67	43.61
	2009-2010	100	8	38	45	10	54.84	42.65
Students with Disabilities	2008-2009	--	--	--	--	--	--	15.93
	2009-2010	100	20	20	50	10	60	17.55
Limited English Proficiency	2008-2009							20.52
	2009-2010							14.29
Economically Disadvantaged	2008-2009	100	13	33	49	5	53.85	28.1
	2009-2010	100	11	53	32	4	36.17	28.65
Migrant	2008-2009							29.46
	2009-2010							31.01
Male	2008-2009	100	15	33	40	13	52.73	40.63
	2009-2010	100	9	33	50	9	58.7	39.16
Female	2008-2009	100	24	20	41	15	56.1	41.76
	2009-2010	100	9	43	38	9	47.17	41.44

District Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	13	25	39	23	62.14	70
	2009-2010	100	5	26	35	34	69.15	70.42
African-American	2008-2009	--	--	--	--	--	--	43
	2009-2010	--	--	--	--	--	--	44.74
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	67.8
	2009-2010							71.6
Asian/Pacific Islander	2008-2009							74.1
	2009-2010							74.74
Hispanic	2008-2009	--	--	--	--	--	--	57.36
	2009-2010							59.69
White	2008-2009	100	14	23	37	25	62.64	73.94
	2009-2010	100	6	24	34	36	70	74.35
Students with Disabilities	2008-2009	100	38	54	8	0	7.69	52.61
	2009-2010	--	--	--	--	--	--	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	46.46
	2009-2010							45.46
Economically Disadvantaged	2008-2009	100	13	30	42	15	56.67	60.58
	2009-2010	100	9	42	40	9	48.89	61.69
Migrant	2008-2009							58.47
	2009-2010							50.68
Male	2008-2009	100	14	18	36	32	68	70.39
	2009-2010	100	4	20	33	43	75.51	71.04
Female	2008-2009	100	11	32	42	15	56.6	69.58
	2009-2010	100	7	31	38	24	62.22	69.76

District Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	1	21	43	36	78.5	62.73
	2009-2010	100	9	25	42	24	65.79	57.03
African-American	2008-2009	--	--	--	--	--	--	34.33
	2009-2010	--	--	--	--	--	--	25.95
American Indian/ Native Alaskan	2008-2009							56.52
	2009-2010							43.66
Asian/Pacific Islander	2008-2009							71.13
	2009-2010							68.93
Hispanic	2008-2009							49.14
	2009-2010							43.62
White	2008-2009	100	1	19	43	37	80.39	66.77
	2009-2010	100	6	26	43	26	68.57	61.53
Students with Disabilities	2008-2009	--	--	--	--	--	--	37.77
	2009-2010	100	25	33	42	0	41.67	34.23
Limited English Proficiency	2008-2009							26.01
	2009-2010							21.5
Economically Disadvantaged	2008-2009	100	2	23	54	21	75	51.47
	2009-2010	100	15	24	47	15	61.29	45.23
Migrant	2008-2009							48.94
	2009-2010							46.73
Male	2008-2009	100	0	22	43	35	78.33	63.36
	2009-2010	100	5	30	41	25	65.57	59.26
Female	2008-2009	100	2	19	43	36	78.72	62.04
	2009-2010	100	13	21	43	23	66.04	54.63

District Assessment

Grade 11 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	9	38	44	9	53.13	41.23
	2009-2010	100	13	35	39	12	51.52	41.14
African-American	2008-2009	--	--	--	--	--	--	17.92
	2009-2010	--	--	--	--	--	--	17.93
American Indian/ Native Alaskan	2008-2009							36.21
	2009-2010							43.64
Asian/Pacific Islander	2008-2009							58.51
	2009-2010							56.58
Hispanic	2008-2009	--	--	--	--	--	--	31.71
	2009-2010							28.98
White	2008-2009	100	10	36	46	9	54.44	44.21
	2009-2010	100	10	37	41	13	53.76	44.25
Students with Disabilities	2008-2009	--	--	--	--	--	--	18.32
	2009-2010	100	20	40	40	0	40	17.79
Limited English Proficiency	2008-2009							8.64
	2009-2010							6.38
Economically Disadvantaged	2008-2009	100	13	33	51	3	53.85	28.75
	2009-2010	100	23	45	19	13	31.91	29.38
Migrant	2008-2009							34.82
	2009-2010							34.88
Male	2008-2009	100	2	42	47	9	56.36	45.37
	2009-2010	100	13	26	46	15	60.87	43.43
Female	2008-2009	100	20	32	39	10	48.78	37.03
	2009-2010	100	13	43	34	9	43.4	38.77

District Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	31	42	20	61.86	61.03
	2009-2010	100	21	43	31	5	36.04	55.59
African-American	2008-2009	--	--	--	--	--	--	40.29
	2009-2010	--	--	--	--	--	--	33.71
American Indian/ Native Alaskan	2008-2009							63.08
	2009-2010							45.31
Asian/Pacific Islander	2008-2009							69.52
	2009-2010							66.78
Hispanic	2008-2009							53.49
	2009-2010	--	--	--	--	--	--	44.28
White	2008-2009	100	7	30	43	20	62.77	64.01
	2009-2010	100	21	41	31	6	37.37	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	41.39
	2009-2010	100	40	47	7	7	13.33	35.7
Limited English Proficiency	2008-2009							34.1
	2009-2010							26.91
Economically Disadvantaged	2008-2009	100	9	48	37	7	43.48	49.68
	2009-2010	100	29	48	19	4	23.19	44.71
Migrant	2008-2009	--	--	--	--	--	--	42.31
	2009-2010							43.26
Male	2008-2009	100	9	26	43	21	64.15	61.22
	2009-2010	100	17	39	41	4	44.44	56.55
Female	2008-2009	100	5	36	41	18	59.09	60.84
	2009-2010	100	25	47	21	7	28.07	54.58

District Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	3	28	48	21	68.48	55.83
	2009-2010	100	4	28	39	28	67.89	56.29
African-American	2008-2009	--	--	--	--	--	--	33.05
	2009-2010	--	--	--	--	--	--	30.47
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							48
Asian/Pacific Islander	2008-2009							70.53
	2009-2010							69.84
Hispanic	2008-2009							43.59
	2009-2010							45.73
White	2008-2009	100	3	27	48	21	69.66	59.03
	2009-2010	100	4	29	38	29	66.98	59.8
Students with Disabilities	2008-2009	--	--	--	--	--	--	30.87
	2009-2010	--	--	--	--	--	--	31.64
Limited English Proficiency	2008-2009							20.24
	2009-2010							20.73
Economically Disadvantaged	2008-2009	100	5	30	56	9	65.12	42.9
	2009-2010	100	5	43	36	16	51.72	44.58
Migrant	2008-2009							38.85
	2009-2010							46.99
Male	2008-2009	100	4	27	51	18	68.89	55.55
	2009-2010	100	3	36	40	21	60.34	54.37
Female	2008-2009	100	2	30	45	23	68.09	56.13
	2009-2010	100	4	20	39	37	76.47	58.36

District Assessment

Grade 11 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	14	39	26	22	47.92	40.68
	2009-2010	100	9	33	30	27	57.58	39.86
African-American	2008-2009	--	--	--	--	--	--	24.42
	2009-2010	--	--	--	--	--	--	22.03
American Indian/ Native Alaskan	2008-2009							50
	2009-2010							40
Asian/Pacific Islander	2008-2009							62.03
	2009-2010							56.8
Hispanic	2008-2009	--	--	--	--	--	--	28.7
	2009-2010							29.41
White	2008-2009	100	13	39	26	22	47.78	42.77
	2009-2010	100	6	33	31	29	60.22	42.2
Students with Disabilities	2008-2009	--	--	--	--	--	--	17.76
	2009-2010	100	10	40	30	20	50	17.55
Limited English Proficiency	2008-2009							8.21
	2009-2010							5.87
Economically Disadvantaged	2008-2009	100	13	44	33	10	43.59	27.67
	2009-2010	100	13	47	26	15	40.43	27.96
Migrant	2008-2009							29.46
	2009-2010							26.36
Male	2008-2009	100	9	38	29	24	52.73	40.97
	2009-2010	100	13	24	30	33	63.04	38.14
Female	2008-2009	100	20	39	22	20	41.46	40.39
	2009-2010	100	6	42	30	23	52.83	41.65

District Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	2	23	61	14	75.26	55.37
	2009-2010	100	5	33	52	9	61.26	59.08
African-American	2008-2009	--	--	--	--	--	--	44.76
	2009-2010	--	--	--	--	--	--	45.47
American Indian/ Native Alaskan	2008-2009							50.77
	2009-2010							53.13
Asian/Pacific Islander	2008-2009							73.31
	2009-2010							70.3
Hispanic	2008-2009							50.24
	2009-2010	--	--	--	--	--	--	51.57
White	2008-2009	100	2	22	61	15	75.53	56.77
	2009-2010	100	5	35	49	10	59.6	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	31.95
	2009-2010	100	13	60	27	0	26.67	34.13
Limited English Proficiency	2008-2009							34.87
	2009-2010							34.66
Economically Disadvantaged	2008-2009	100	4	24	61	11	71.74	45.24
	2009-2010	100	7	38	48	7	55.07	49.94
Migrant	2008-2009	--	--	--	--	--	--	42.66
	2009-2010							39.33
Male	2008-2009	100	2	34	58	6	64.15	46.01
	2009-2010	100	6	43	50	2	51.85	49.96
Female	2008-2009	100	2	9	64	25	88.64	65.09
	2009-2010	100	5	25	54	16	70.18	68.72

District Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	0	52	40	8	47.83	42.08
	2009-2010	100	5	53	40	2	42.2	42.35
African-American	2008-2009	--	--	--	--	--	--	28.34
	2009-2010	--	--	--	--	--	--	27.5
American Indian/ Native Alaskan	2008-2009							55.38
	2009-2010							42.67
Asian/Pacific Islander	2008-2009							63.58
	2009-2010							59.72
Hispanic	2008-2009							33.44
	2009-2010							35.84
White	2008-2009	100	0	53	40	7	47.19	43.88
	2009-2010	100	5	54	40	2	41.51	44.22
Students with Disabilities	2008-2009	--	--	--	--	--	--	17.55
	2009-2010	--	--	--	--	--	--	18.65
Limited English Proficiency	2008-2009							14.31
	2009-2010							16.55
Economically Disadvantaged	2008-2009	100	0	60	35	5	39.53	30.98
	2009-2010	100	7	64	29	0	29.31	32.32
Migrant	2008-2009							26.62
	2009-2010							32.79
Male	2008-2009	100	0	67	33	0	33.33	32.56
	2009-2010	100	9	62	26	3	29.31	31.04
Female	2008-2009	100	0	38	47	15	61.7	52.23
	2009-2010	100	0	43	57	0	56.86	54.55

District Assessment

Grade 12 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009		4	69	26	1	26.96	34.97
	2009-2010		4	61	29	6	34.44	35.04
African-American	2008-2009	--	--	--	--	--	--	25.91
	2009-2010	--	--	--	--	--	--	26.94
American Indian/ Native Alaskan	2008-2009							31.25
	2009-2010							29.82
Asian/Pacific Islander	2008-2009							54.35
	2009-2010							55.46
Hispanic	2008-2009							29.01
	2009-2010	--	--	--	--	--	--	29.94
White	2008-2009		5	67	28	1	28.44	36.02
	2009-2010		5	61	29	6	34.52	35.75
Students with Disabilities	2008-2009		6	81	13	0	12.5	12.74
	2009-2010	--	--	--	--	--	--	16.28
Limited English Proficiency	2008-2009							14.2
	2009-2010							13.71
Economically Disadvantaged	2008-2009		7	71	19	2	21.43	24.79
	2009-2010		9	73	18	0	18.18	25.68
Migrant	2008-2009							24.24
	2009-2010							27.96
Male	2008-2009		6	75	17	2	18.46	25.54
	2009-2010		4	71	22	2	24.49	26.09
Female	2008-2009		2	60	38	0	38	44.26
	2009-2010		5	49	37	10	46.34	44.15

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	71	62	3	65	60
4	58	57	4	49	56
5	49	55	5	44	53
6	53	46	6	42	43
7	47	51	7	42	51

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2009		2010			2009		2010		
	District	State	District	State		District	State	District	State
Reading	13.9	13.9	13.8	14.2	Reading	16.5	16.0	16.4	16.2
Mathematics	15.0	14.6	15.7	14.9	Mathematics	17.2	16.4	16.4	16.5
English	13.8	13.8	13.8	14.0	English	16.5	15.9	15.5	15.8
Science	16.0	16.0	15.8	16.1	Science	17.4	17.4	17.5	17.6
Composite	14.9	14.7	14.9	14.9	Composite	17.0	16.6	16.6	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	95	2	1	89	23.6%	4.5%	26.4%	14.5%	28.2%	2.7%
State	94	3	2	84	56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	1	1
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

Each parent/student in Ballard Co. schools is given a copy of the Code of Behavioral Expectations which outlines policies and procedures concerning drug and weapon use or possession on campus. Students are monitored daily by staff and a Ballard County Sheriff's resource officer. Periodic searches by drug dogs are conducted. Video cameras are installed on buses and school grounds. A phone tip line is available for anonymous reporting of suspicious behavior.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$10828	16.0:1	75.5%	2.2:1
State	\$10742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Technology is used for planning, scheduling, reporting and communicating in and out of the district. Parents are able to monitor their child's performance on-line through Infinite Campus. Computers for student use are located in labs, media centers, and classrooms. Each school's technology coordinator and the District Technology Resource Trainer are available to train staff and assist by sharing current information and electronic skills.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	859	121	19	2305

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	18.2	17.9	19.1	18.3	18.5
	State	17.7	18.2	18.8	18.7	18.5
2009	District	17.3	18.2	17.6	18.0	18.0
	State	17.3	18.2	18.4	18.5	18.2

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	17.8	18.4	18.2	18.7	18.4
	State	18.3	18.7	19.4	19.4	19.1
2009	District	17.5	18.3	19.3	19.5	18.8
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.7%
Average Years of Teaching Experience	11.6%	11.7%
Number of Teachers certified by the National Board for Professional Standards	2	1704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	20.0%	67.8%	12.2%	0.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count

Other Important Information About Our District

State Contest Results: BCES: students qualified for State Technology Conference. BCMS: five students qualified for regional competitions in Governor's Cup, four students were chosen All District MS Band, and six were chose for Quad State. In Choir nine students chosen All State. BMHS: two students attended the Governor's Scholar Program, one student was All State Band, boys' basketball and baseball won "All A" Regional Championships, HOSA/FFA/FBLA all had finishes high in state competitions.

Extracurricular Activities: Student Council, Academic Team, Future Problem Solving, Band, Choir;CLUBS: BETA, National Art Honor Society, Fellowship of Christian Athletes, Future Teachers Association, Postponing Sexual Involvement, Y-Club, Family, Career, and Community Leaders of America, Future Business Leaders of America, Skills USA, Future Farmers of America, Sportsman, Spanish. SPORTS: Golf, Football, Basketball, Volleyball, Softball, Baseball, Track, Cross Country, Tennis, Swimming, and Soccer

Awards & Recognitions: Students received recognition and awards for Proficient and Distinguished scores on CATS testing, Honor Roll, and Perfect Attendance. Schools were recognized by St. Jude's Children Hospital Math-A-Thon, American Heart Association's Jump Rope for Heart, and WPSD-TV Telethon of Stars. School administrators, counselors, and teachers have presented at various conferences and workshops.

What We Are Doing To Improve: Each school and the district develops and implements a yearly improvement plan based on current data sources. The focus of academic improvement is curriculum alignment, analysis of student work, differentiated instruction, and collaboration of staff in a professional learning community. Technology is used as a tool to improve teaching and learning. Partnerships with parents and the community assist in building a positive culture for learning.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

