

SCHOOL REPORT CARD

for the 2009-2010 school year



Ballard Memorial High School

Mr. Donald Shively, Principal
3561 Paducah Rd
Barlow, KY 42024

Phone: (270) 665-8400, Fax: (270) 665-5312

Email: donald.shively@ballard.kyschools.us

School Enrollment: 383

Our School Council

Leslee Davis
Tammie Gordon
Carrol Wedgewood

Kandi Foster
Donald Shively
Mark Williams

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Our school vision, "Ballard Memorial High School - Proud to Fly Above the Rest," sets our expectations for the future of our school and our community. This vision is being fulfilled as our students interact in our brand new state of the art school that opened in January of 2006. The mission of the school for each student is to "motivate students to high achievement through educational opportunities that instill pride and value in themselves and the community." To ensure our mission, the school is implementing the school improvement plan that focuses on continuing growth of the school and successful transitions into the job market for our students. An AB block schedule allows our students to explore thirty-two different courses during their high school career. An accelerated curriculum, advanced placement courses, dual credit courses, co-op, and job shadowing experiences further enhance the ability of our students to compete and meet the challenges of the 21st century.

How We Ensure Educational Equity: Education equity is achieved by our students through the setting and achieving of goals based in their Individual Learning Plans. Through the use of the ILPs, students and parents can make informed decisions about the courses students should complete to receive their desired diploma. Professional Development sessions offer our teachers strategies on differentiating instruction and multiple intelligence learning styles to ensure that our students receive the content in a variety of methods. BMHS has established Professional Learning Teams. These teams offer our teachers a chance to share instructional strategies and analyze student work samples in a collaborative setting. Students who need additional help or extensions choose to take part in our 21st Century after school tutoring and enrichment programs. BMHS athletic program is in compliance with the Title IX requirements governed by the Kentucky High School Athletic Association.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 59.63%			Goal 95%			Goal 59.88%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	70.41	78.55	71.86	100	100	99.92	52.53	70.4	64.14	100	100	99.91		56.79 (6.42)	56.88 (8.23)	89.08	89.08	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	69.66	78.62	74.37	100	100	99.93	54.84	71.62	67.08	100	100	99.92						
Students with Disabilities			99.89			48.69			99.89			43.41			99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	68.18	73.13	63.45	100	100	99.91	36.17	60.51	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	61.82	75.06	66.59	100	100	99.91	58.7	71.43	63.04		100	99.88						
Female	100	100	99.93	81.4	82.78	77.45	100	100	99.93	47.17	69.21	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	Y	N
2003-04	Y	N	N
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	N	N
2008-09	Y	Y	Y
2009-10	Y	N	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 10 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	22	54	21	74.51	74.51	61.84
	2009-2010	100	2	28	59	11	70.41	70.41	61.33
African-American	2008-2009	--	--	--	--	--	--	--	44.25
	2009-2010	--	--	--	--	--	--	--	43.87
American Indian/ Native Alaskan	2008-2009								69.35
	2009-2010								56.25
Asian/Pacific Islander	2008-2009								74.72
	2009-2010								70.26
Hispanic	2008-2009								52.7
	2009-2010	--	--	--	--	--	--	--	48.4
White	2008-2009	100	2	20	56	21	77.55	77.55	64.28
	2009-2010	100	2	28	57	12	69.66	69.66	63.85
Students with Disabilities	2008-2009	100	13	40	40	7	46.67	46.67	22.98
	2009-2010	100	9	64	27	0	27.27	27.27	27.01
Limited English Proficiency	2008-2009								27.23
	2009-2010								15.83
Economically Disadvantaged	2008-2009	100	6	35	41	18	59.18	59.18	51.45
	2009-2010	100	5	27	66	2	68.18	68.18	49.66
Migrant	2008-2009	--	--	--	--	--	--	--	50.94
	2009-2010								41.3
Male	2008-2009	100	6	23	50	21	70.83	70.83	53.84
	2009-2010	100	2	36	56	5	61.82	61.82	54.44
Female	2008-2009	100	2	20	57	20	77.78	77.78	70.28
	2009-2010	100	2	16	63	19	81.4	81.4	68.66

School Assessment

Grade 11 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	19	27	41	14	54.17	54.17	41.19
	2009-2010	100	9	38	43	9	52.53	52.53	40.28
African-American	2008-2009	--	--	--	--	--	--	--	20.82
	2009-2010	--	--	--	--	--	--	--	21.11
American Indian/ Native Alaskan	2008-2009								34.48
	2009-2010								25.45
Asian/Pacific Islander	2008-2009								69.71
	2009-2010								68.2
Hispanic	2008-2009	--	--	--	--	--	--	--	34.26
	2009-2010								31.37
White	2008-2009	100	18	26	43	13	56.67	56.67	43.61
	2009-2010	100	8	38	45	10	54.84	54.84	42.65
Students with Disabilities	2008-2009	--	--	--	--	--	--	--	15.93
	2009-2010	100	20	20	50	10	60	60	17.55
Limited English Proficiency	2008-2009								20.52
	2009-2010								14.29
Economically Disadvantaged	2008-2009	100	13	33	49	5	53.85	53.85	28.1
	2009-2010	100	11	53	32	4	36.17	36.17	28.65
Migrant	2008-2009								29.46
	2009-2010								31.01
Male	2008-2009	100	15	33	40	13	52.73	52.73	40.63
	2009-2010	100	9	33	50	9	58.7	58.7	39.16
Female	2008-2009	100	24	20	41	15	56.1	56.1	41.76
	2009-2010	100	9	43	38	9	47.17	47.17	41.44

School Assessment

Grade 11 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	38	44	9	53.13	53.13	41.23
	2009-2010	100	13	35	39	12	51.52	51.52	41.14
African-American	2008-2009	--	--	--	--	--	--	--	17.92
	2009-2010	--	--	--	--	--	--	--	17.93
American Indian/ Native Alaskan	2008-2009								36.21
	2009-2010								43.64
Asian/Pacific Islander	2008-2009								58.51
	2009-2010								56.58
Hispanic	2008-2009	--	--	--	--	--	--	--	31.71
	2009-2010								28.98
White	2008-2009	100	10	36	46	9	54.44	54.44	44.21
	2009-2010	100	10	37	41	13	53.76	53.76	44.25
Students with Disabilities	2008-2009	--	--	--	--	--	--	--	18.32
	2009-2010	100	20	40	40	0	40	40	17.79
Limited English Proficiency	2008-2009								8.64
	2009-2010								6.38
Economically Disadvantaged	2008-2009	100	13	33	51	3	53.85	53.85	28.75
	2009-2010	100	23	45	19	13	31.91	31.91	29.38
Migrant	2008-2009								34.82
	2009-2010								34.88
Male	2008-2009	100	2	42	47	9	56.36	56.36	45.37
	2009-2010	100	13	26	46	15	60.87	60.87	43.43
Female	2008-2009	100	20	32	39	10	48.78	48.78	37.03
	2009-2010	100	13	43	34	9	43.4	43.4	38.77

School Assessment

Grade 11 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	14	39	26	22	47.92	47.92	40.68
	2009-2010	100	9	33	30	27	57.58	57.58	39.86
African-American	2008-2009	--	--	--	--	--	--	--	24.42
	2009-2010	--	--	--	--	--	--	--	22.03
American Indian/ Native Alaskan	2008-2009								50
	2009-2010								40
Asian/Pacific Islander	2008-2009								62.03
	2009-2010								56.8
Hispanic	2008-2009	--	--	--	--	--	--	--	28.7
	2009-2010								29.41
White	2008-2009	100	13	39	26	22	47.78	47.78	42.77
	2009-2010	100	6	33	31	29	60.22	60.22	42.2
Students with Disabilities	2008-2009	--	--	--	--	--	--	--	17.76
	2009-2010	100	10	40	30	20	50	50	17.55
Limited English Proficiency	2008-2009								8.21
	2009-2010								5.87
Economically Disadvantaged	2008-2009	100	13	44	33	10	43.59	43.59	27.67
	2009-2010	100	13	47	26	15	40.43	40.43	27.96
Migrant	2008-2009								29.46
	2009-2010								26.36
Male	2008-2009	100	9	38	29	24	52.73	52.73	40.97
	2009-2010	100	13	24	30	33	63.04	63.04	38.14
Female	2008-2009	100	20	39	22	20	41.46	41.46	40.39
	2009-2010	100	6	42	30	23	52.83	52.83	41.65

School Assessment

Grade 12 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009		4	69	26	1	26.96	26.96	34.97
	2009-2010		4	61	29	6	34.44	34.44	35.04
African-American	2008-2009	--	--	--	--	--	--	--	25.91
	2009-2010	--	--	--	--	--	--	--	26.94
American Indian/ Native Alaskan	2008-2009								31.25
	2009-2010								29.82
Asian/Pacific Islander	2008-2009								54.35
	2009-2010								55.46
Hispanic	2008-2009								29.01
	2009-2010	--	--	--	--	--	--	--	29.94
White	2008-2009		5	67	28	1	28.44	28.44	36.02
	2009-2010		5	61	29	6	34.52	34.52	35.75
Students with Disabilities	2008-2009		6	81	13	0	12.5	12.5	12.74
	2009-2010	--	--	--	--	--	--	--	16.28
Limited English Proficiency	2008-2009								14.2
	2009-2010								13.71
Economically Disadvantaged	2008-2009		7	71	19	2	21.43	21.43	24.79
	2009-2010		9	73	18	0	18.18	18.18	25.68
Migrant	2008-2009								24.24
	2009-2010								27.96
Male	2008-2009		6	75	17	2	18.46	18.46	25.54
	2009-2010		4	71	22	2	24.49	24.49	26.09
Female	2008-2009		2	60	38	0	38	38	44.26
	2009-2010		5	49	37	10	46.34	46.34	44.15

PLAN TESTING: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2009			2010		
	School	District	State	School	District	State
Reading	16.5	16.5	16.0	16.4	16.4	16.2
Mathematics	17.2	17.2	16.4	16.4	16.4	16.5
English	16.5	16.5	15.9	15.5	15.5	15.8
Science	17.4	17.4	17.4	17.5	17.5	17.6
Composite	17.0	17.0	16.6	16.6	16.6	16.7

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	93.8%	1.9%	1.4%	89.1%
District	94.9%	1.5%	1.0%	89.1%
State	94.2%	2.8%	2.0%	83.9%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
23.6%	4.5%	26.4%	14.5%	28.2%	2.7%
23.6%	4.5%	26.4%	14.5%	28.2%	2.7%
56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	1	1
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Each student and their parents are given the district's Code of Behavior Expectations that outlines the district's policies and procedures. Access to our school is limited to one entrance throughout the instructional day. A resource officer is employed full time to serve the high school and adjoining middle school campus. A phone hot line is available for anonymous reporting of suspicious behavior. BMHS utilizes an alternative education center for any major violations.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,983	13.0:1	67.6%	1.1:1
District	\$10,828	16.0:1	75.5%	2.2:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

BMHS offers its students two 30 station computer labs and one 28 station computer lab. Each of the twenty-one classrooms and the tree computer labs in the new building has its own smartboard. The high school offers a TV studio that is used by its Multimedia classes. Each classroom has at least three student computers in it. The media center has an additional computer lab in it along with several individual workstations spread throughout. There are two 30 wireless laptop carts. The vocational school offers two computer labs with 30 computers in each and it has a smaller lab with 14 units in it.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	126	85	8	386

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	School	18.20	17.90	19.10	18.30	18.50
	District	18.20	17.90	19.10	18.30	18.50
	State	17.70	18.20	18.80	18.70	18.50
2009	School	17.30	18.20	17.60	18.00	18.00
	District	17.30	18.20	17.60	18.00	18.00
	State	17.30	18.20	18.40	18.50	18.20

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	School	17.80	18.40	18.20	18.70	18.40
	District	17.80	18.40	18.20	18.70	18.40
	State	18.30	18.70	19.40	19.40	19.10
2009	School	17.50	18.30	19.30	19.50	18.80
	District	17.50	18.30	19.30	19.50	18.80
	State	18.30	18.70	19.40	19.40	19.10

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	11.1	11.6	11.7
Number of Teachers certified by the National Board for Professional Standards	0	2	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	12.9%	64.5%	22.6%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Will Mallory and Ashley Wilkes attended the Governor's Scholar Program. Ashley Wilkes was All-State Band Clarinetist. BMHS's boys basketball and baseball teams won the All "A" Regional Championship. Our HOSA Forensic Medicine team placed 1st in state; our HOSA CERT Team placed 2nd in the state competition; and, our FFA Agronomy team placed 4th in state competition. BMHS's FBLA chapter placed 1st in the region in Bullentin Board, Economics, and Chapter Newsletter contests.

Extracurricular Activities: BMHS has a school sponsored Academic Team. CLUBS: Fellowship of Christian Athletes, Future Teachers Association, National Art Honor Society, Postponing Sexual Involvement, BETA Club, Y-Club, Family, Career, and Community Leaders of America, Future Business Leaders of America, SkillsUSA, Future Farmers of America, Sportsman, and the Spanish Club. SPORTS: Golf, Football, Basketball, Volleyball, Softball, Baseball, Track, Cross Country, Tennis, Soccer, and Swimming.

Awards & Recognitions: Using the KASC comparative index, BMHS ranked as the 20th highest performing high school in the state. Ballard Memorial High School believes that academic excellence should be rewarded regularly. Students who score Proficient and Distinguished on the KCCT test are recognized and are rewarded throughout the year with semester test exemptions and special privileges. Those students who make all Proficient and Distinguished on the KCCT test receive a preferential parking.

What We Are Doing To Improve: Ballard Memorial is always in a constant process of analyzing test data (KCCT, Plan, and ACT) and school culture in an effort to ensure excellence. Our new Comprehensive School Improvement Plan focuses on developing professional learning teams that are focusing on differentiated instruction to ensure the success of all students. We are focused on implementing technology into the classroom to ensure that our students make a successful transition when they leave BMHS.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

